**Английский язык, 5 класс**

**Демо-вариант**

***1. Прочитайте текст и определите, о чём он. (Ответ запишите по образцу: A) – family)***

1. a family
2. a house
3. an animal
4. food
5. toys
6. Suzy's got a kite and a doll. Simon's got a robot. Lenny's got a train. Alex has got a bike.
7. In Mary's house there are two bedrooms. There's a kitchen, but there isn't a hall. There's a sofa in the living room.
8. I'm Jack. This is my dad and this is my mum. My dad's name is Charles and my mum's name is Jane. Look at my grandma and grandpa. Her name is Anna and his name is Dan.
9. In my lunch box I've got a cheese sandwich and a banana. I've got an orange. I haven't got a drink today.
10. A tiger is a very big cat. It has got orange and black stripes. It can swim. It can run fast. It likes meat.

***2. Прочитайте текст и вставьте вместо каждого пропуска нужную грамматическую форму, выбрав её из списка.***

Hi! 1)\_\_\_\_\_\_\_ name's Harry. I 2)\_\_\_\_\_eight. I've got fair hair and green eyes. I 3)\_\_\_\_\_\_\_\_\_ run and swim. My favourite food is ice cream. 4)\_\_\_\_\_\_\_\_\_ a brother, Jack, and two sisters, Amy and Emily. It's hot today. Jack is 5) \_\_\_\_\_\_\_\_\_ white shorts. Amy and Emily are wearing green T-shirts and skirts.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | I  | My  | He  | She |
| 2. | am | is  | are | be |
| 3. | am | have got | can | is |
| 4. | am | is | have got | can |
| 5. | wear | waer | wearing | wears |

***3. Прочитайте текст и вставьте вместо каждого пропуска подходящее слово, выбрав его из списка. Два слова в списке лишние.***

Hi! I'm **A**\_\_\_\_\_\_ and this is my bedroom. There is a **B** \_\_\_ bed in my bedroom. There is a table and a chair. The **C**\_\_\_\_\_ is grey and the chair is black. There is a nice lamp on the table. It's **D**\_\_\_\_\_. Brown I is my favourite **E**\_\_\_\_\_\_\_

1. big
2. colour
3. five
4. mum
5. table
6. Tom
7. Brown

***4. Выберите фотографию и опишите ее. Вопросы помогут вам:***

1. What can you see in the picture?
2. What are the people doing?
3. What does the people look like?
4. Do you like the picture or not?

Start with: **“I’d like to describe picture №…”**



